

Document Reference 21005

Adult Education Budget Long Course Personal Learning Plan

(For accredited courses and non-accredited courses of 20 hours or more)

Long Course PLP (Section 1)					
Course Details					
Provider Name	Learner Name				
Schedule No.	Course Code				
Start Date	Expected Completion Date				
Course Title					





Welcome to the Skills South Tyneside

This Personal Learning Plan (PLP) is a record of your learning and progress towards achieving your course goals. You and your tutor will use the PLP to plan your learning. Your PLP ensures that you clearly understand:

- What you are learning
- Why you are learning
- What is expected of you
- Feedback about the quality of your work
- Positive developments and suggested improvements
- Potential next steps

This section of your PLP should be completed at the start of your course

Pre-Course IAG

Please tell us where you first found out about this course (please tick):

Skills South Tyneside Website South Tyneside Works

DWP Adviser Referral from Training Provider

Connexions Other

If other, or from another training

provider, please state:

How satisfied were you with the level of information you received before you							
started your course	?						
Not Satisfied	Fairly	Satisfied	Very				
	Satisfied		Satisfied				

Employment and Career History

Please briefly tell us about any past or current employment, voluntary placements and/or work experience including the industry and the job role:











Career Development How is this course relevant to you, and how will it help your career development?						
Thew is this source relevant to you, and now will thosp your surser development.						
Personal and Employability Skills			1	2	3	4
(1= not at all confident, 4 = very con	ifident)					\odot
Working as part of a team						
Motivation to get tasks done						
Organisation skills						
Time management						
Budgeting and managing your money						
Confidence						
Job searching						
Dealing with stressful situations						
Readiness for work						
Barriers to Learning						
Do you feel you have any barriers w	hich may	affect	your lea	rning?		
Maths and English		IC	CT			
Responsibilities/Commitments (eg Child Care)		В	enefits			
Travel		Н	ousing			
Other		N	o issue:	s at pres	sent	
Tutor discussion regarding support a	and points	s of refe	erral			











Initial Assessment Results - an Initial Assessment specific to your course should be carried out to assess your starting point and your tutor will update your results below:

Subject	Initial Assessment completed?	Details including Outcome/Level
Maths	Yes □ No □	
English	Yes □ No □	
ICT	Yes □ No □ N/a □	
Sector Specific Initial Assessment	Yes No	

Induction (Tutor to use Skills South Tyneside standard induction slides and Learner Handbook.)

Please confirm that you been provided with the following information relating to vour course and venue

year course and veride		
Your Learning Environment- Screen fatigue, facilities etc.	Yes	No
Your Course – Dates and time/materials required/fees	Yes	No
Learner Support – Childcare, equipment, support worker	Yes	No
Health and Safety – Fire/Accident procedures, Cleaning, hygiene and handwashing.	Yes	No
Equality & Diversity - including British Values	Yes	No
Safeguarding/ Prevent – Personal safety/Reporting concerns	Yes	No
IAG (Information, Advice and Guidance) – Support and contacts	Yes	No
Compliments, complaints and suggestions – Giving feedback	Yes	No
Learner Handbook – Received and understood	Yes	No
Expectations – what the provider expects from you and what you can expect from them	Yes	No
Skills South Tyneside PowerPoint - have you received the Skills South Tyneside PowerPoint presentation as part of your induction?	Yes	No
Who funds the programme – i.e. Skills South Tyneside, South Tyneside Council.	Yes	No











TO BE COMPLETED BY YOUR TRAINING PROVIDER

Additional Support Please give details of the main learning difficulty or disability declared on the enrolment form, if any							
Support provided where applicable:							
Course Plan							
Planned Unit							
Planned Completion	Date						
Planned Unit							
Planned Completion	Date						
Planned Unit							
Planned Completion	Date						
Signatures You are signing at the start of your course to confirm that you agree with the information in this document which has been completed with you, to form your learning plan.							
Tutor Signature			Date				
Learner Signature			Date				





