



## LEARNER ILR CODES 2021/22

Ethnicity	LLDD and health problem
31 - English / Welsh / Scottish / Northern Irish / British	1 - Learner considers himself or herself to have a learning difficulty and/or disability and/or health problem.
32 - Irish	2 - Learner does not consider himself or herself to have a learning difficulty and/or disability and/or health problem.
33 - Gypsy or Irish Traveller	9 - No information provided by the learner.
34 - Any Other White background	<b>LLDD and health problem - Codes</b>
35 - White and Black Caribbean	4-Visual impairment
36 - White and Black African	5-Hearing impairment
37 - White and Asian	6-Disability affecting mobility
38 - Any Other Mixed / multiple ethnic background	7-Profound complex disabilities
39 - Indian	8-Social and emotional difficulties
40 - Pakistani	9-Mental health difficulty
41 - Bangladeshi	10-Moderate learning difficulty
42 - Chinese	11-Severe learning difficulty
43 - Any other Asian background	12-Dyslexia
44 - African	13-Dyscalculia
45 - Caribbean	14-Autism spectrum disorder
46 - Any other Black / African / Caribbean background	15-Asperger's syndrome
47 - Arab	16-Temporary disability after illness (for example post-viral) or accident
98 - Any other ethnic group	93-Other physical disability
99 - Not provided	94-Other specific learning difficulty (e.g. Dyspraxia)
<b>Sex</b>	95-Other medical condition (for example epilepsy, asthma, diabetes)
F - Female	96-Other learning difficulty
M - Male	97-Other disability
	98-Prefer not to say
	99-Not provided
<b>Education Health Care plan - EHC</b>	
1 - Learner has an Education Health Care plan	
<b>High needs students - HNS</b>	<b>Prior attainment</b>
1- Learner is a high needs student	1 - Entry Level
<b>Special Educational Needs - SEN</b>	2 - Level 1
1-Special Educational Needs	3 - Level 2
<b>GCSE maths condition of funding - MCF</b>	4 - Full Level 2
1-Learner is exempt from GCSE maths condition of funding due to a learning difficulty	5 - Level 3
2-Learner is exempt from GCSE maths condition of funding as they hold an equivalent overseas qualification	6 - Full Level 3
3-Learner has met the GCSE maths condition of funding as they hold an approved equivalent uk qualification	7 - Level 4
5-Learner holds a pass grade for functional skills level 2 in mathematics	8 - Level 5
<b>GCSE English condition of funding - ECF</b>	9 - Level 6
1-Learner is exempt from GCSE English condition of funding due to a learning difficulty	10 - Level 7 and above
2-Learner is exempt from GCSE English condition of funding as they hold an equivalent overseas qualification	97 - Other qualification, level not known



3-Learner has met the GCSE English condition of funding as they hold an approved equivalent uk qualification	98 - Not known
5-Learner holds a pass grade for functional skills level 2 in English	99 - No qualifications
<b>Free meals eligibility - FME</b>	<b>Household Stuation - HHS (Not ESFA 16-18)</b>
1- 14-15 year old learner is eligible for free meals	1-No member of the household in which I live (including myself) is employed
2- 16-19 year old learner is eligible for and in receipt of free meals	2-The household that I live in includes only one adult (aged 18 or over)
<b>Learner Support Reason - LSR</b>	3-There are one or more dependent children (aged 0-17 years or 18-24 years if full time student or inactive) in the household
55-16-19 Vulnerable Bursary	98-I prefer not to say
56-16-19 Discretionary Bursary	99-None of these statements apply
<b>Eligibility for EFA disadvantage funding - EDF</b>	
1-Learner has not achieved maths GCSE at grade A* - C (9 to 4) by the end of year 11	
2-Learner has not achieved English GCSE at grade A* - C (9 to 4) by the end of year 11	

## Programme/Learning Aims 2020-21 Employment Status

Aim type	Employment status
1 - Programme aim (Traineeship/Apprenticeship)	10 - In paid employment
3 - Component learning aim within a programme (Traineeship/Apprenticeship)	11 - Not in paid employment, looking for work and available to start work
4 - Learning aim that is not part of a programme (Study Programme)	12 - Not in paid employment, not looking for work and/or not available to start work
5 - Core aim – EFA funded learning aims only (16-18 Traineeship, Study Programme)	98 - Not known / not provided

Funding model	Benefit status indicator - BSI
25 - 16-19 (excluding Apprenticeships)	1 - Learner is in receipt of Job Seekers Allowance (JSA)
35 - Adult skills	2 - Learner is in receipt of Employment and Support Allowance - (ESA WRAG)
	3 - Learner is in receipt of another state benefit other than JSA, Universal Credit or ESA (WRAG)
	4 - Learner is in receipt of Universal Credit

Programme type	Employment intensity indicator - EII
2 - Advanced Level Apprenticeship	5 - Learner is employed for 0 to 10 hours per week
3 - Intermediate Level Apprenticeship	6 - Learner is employed for 11 to 20 hours per week
20 - Higher Apprenticeship – level 4	7 - Learner is employed for 21 to 30 hours per week
21 - Higher Apprenticeship – level 5	8 - Learner is employed for 31+ hours per week
24- Traineeship	
25 - Apprenticeship standard	

	Length of employment - LOE
	1 - Learner has been employed for up to 3 months
	2 - Learner has been employed for 4 months – 6 months
105 - Education and Skills Funding Agency (ESFA) - Adult	3 - Learner has been employed for 7 months - 12 months
107 - Education and Skills Funding Agency (ESFA) - 16-19	4 - Learner has been employed for more than 12 months

	Length of unemployment - LOU
<b>Full or co-funding indicator - FFI</b>	1 - Learner has been unemployed for less than 6 months
1 - Fully funded learning aim	2 - Learner has been unemployed for 6-11 months
2 - Co funded learning aim	3 - Learner has been unemployed for 12-23 months
	4 - Learner has been unemployed for 24-35 months



<b>Eligibility for enhanced apprenticeship funding - EEF</b>	5 - Learner has been unemployed for 36 months or more
2- 19+ Apprentice, 16-18 funding	<b>Previous education indicator - PEI</b>
3- 24+ Apprentice, 19-23 funding	1 - Learner was in full time education or training prior to enrolment
4- 24+ Apprentice, 19-24 extended funding	<b>Risk of NEET - RON</b>
	1 - Learner is aged 14-15 and is at risk of becoming NEET
<b>Apprentice contract type - ACT</b>	<b>Self-employment indicator - SEI</b>
1-Levy funded	1 - Learner is self employed
2-SFA funded	
<b>Apprentice Financial Type</b>	<b>Destination and Progression</b>
TNP - Total Negotiated Price	<b>In Paid Employment - EMP</b>
PMR - Payment Record	1- In paid employment for 16 hours or more per week
<b>Apprentice Financial Code</b>	2- In paid employment for less than 16 hours per week
1 - Training Price	4- Self-employed for more than 16 hours per week
2 - Assessment Price	5- Self-employed for less than 16 hours per week
<b>Completion status</b>	<b>Not in Paid Employment - NPE</b>
1 - The learner is continuing or intending to continue	1- Not in paid employment, looking for work
2 - The learner has completed the learning activities leading to the learning aim	2- Not in paid employment, not looking for work (including retired)
3 - The learner has withdrawn from the learning activities leading to the learning aim	<b>Voluntary Work - VOL</b>
6 - Learner has temporarily withdrawn from the aim due to an agreed break in learning	1- Voluntary work
	<b>Gap Year - GAP</b>
	1- Gap year before starting HE
<b>Outcome</b>	<b>Education - EDU</b>
1 - Achieved	1 - Traineeship
2 - Partial achievement	2- Apprenticeship
3 - No achievement	3- Supported Internship
8 - Learning activities are complete but the outcome is not yet known	4- Other FE* (Full-time)
	5- Other FE* (Part-time)
	6- HE
<b>Withdrawal reason</b>	<b>Other - OTH</b>
2 - Learner has transferred to another provider	1- Another outcome - not listed
3 - Learner injury / illness	3- Unable to contact learner
29 - Learner has been made redundant	4-Not known
40 - Learner has transferred to a new learning aim with the same provider.	
41 - Learner has transferred to another provider	<b>Work placement mode</b>
43 - Financial reasons	1 - Internal (simulated) work placement
44 - Other personal reasons	2 - External work placement
46 - Exclusion	
97 - Other	
98 - Reason not known	
<b>Employment outcome</b>	
1 - Employment outcome (with training) gained on eligible funded programme	
2 - Employment outcome (without training) gained on eligible funded programme	