Attainment Checklist

Strengths *	Vulnerabilities		
Has people that care around them	Trauma from pre-care experiences or coming into care		
Current school placement stable			
Current foster care placement stable	Two or more placement changes in the past two years		
Being given high expectations	Two or more changes of school placement in the past two		
Receiving encouragement and support	years		
Met national academic expectations at KS2	EHC Plan for SEND		
Met national academic expectations at KS3			
Meeting current personal academic targets	Two or more social workers in the past two years		
Is able to participate and achieve	Two or more exclusions in the previous year		
Is able to make and sustain meaningful relationships	Two of more exclusions in the previous year		
LAC: C2 - Full care order	Experience of mental health difficulties		
In care for over a year	Evidence of substance abuse		
In borough school	Evidence of substance abuse		
Able to participate and achieve:	Other:		
In school			
Outside of school			
Intervention and Support*	Priorities for action		
Designated Teacher: • has personal overview & responsibility for pupil premium plus • involved in PEP meetings High quality PEP with SMART targets Pupil Premium Plus linked to child's learning and targets Involvement of other agencies • Virtual School (LAC EWO/LAC Teacher/Mentor) • Other: 1:1 Tuition from maths teacher 1:1 Tuition from English teacher Personal tutor /pastoral mentor at school Effective Communication • within school • between home & school			
Emotional support/counselling			

^{*}Strengths - Research based evidence indicates that these factors are critical to success for LAC
*Intervention and Support - Research based evidence indicates that these are the most effective strategies