

Personal Education Plan Year 4

Please submit to: pep.documentation@southtyneside.gov.uk - Any queries, please contact: shelley.wold@southtyneside.gov.uk

PERSONAL DETAILS					
First Name:		Surname:			
Also known as:		Age in Months:			
CLA Start Date:		UPN:			
School:		School Tel No:			
LAC Designated Teacher:					
Social Worker:		Tel No:			
Name of Carer:					
Current Address:					
Legal Status:		Date of LAC review:			
Present at the Meeting (Ti	ck if in attendance):	Print Name:			
Young Person					
Carer/Keyworker					
Social Worker					
Designated Teacher					
Other					
Date of Meeting					
Attendance and Exclusion	(Please attach attendance certific	rate):			
Current Attendance (%):					
Exclusions:	At risk of permanent exclusion	on?	Yes 🗌 No 🗌		
No. of suspensions:					
Interventions to prevent exclusions:					
Comments:					
SEN - Additional Needs:		Nature of SEN, if any (Tick all that apply):			
Special Education Needs ide	entified? Yes No No	Туре	Range (1-7):		
Support EHCP	Тор ир	Cognition & Learning			
Date of next annual review		SEMH			
Educational Psychologist refe	erral made by school? Y N N	Communication & Interaction			
Other Agencies	Y N N	Sensory & Physical			

Key: WTE - Working towards the expected standard, EXP - At the expected standard, GD - Greater depth										
KS2 End of last academic year		nic year	Current level			End of year target			End of	
	WTE	EXP	GD	WTE	EXP	GD	WTE	EXP	GD	KS2 Target
Reading										
Writing										
vviiding										
Maths										
SPAG										
Times tabl	es test - Is t	the child like	ely to pass?						Yes 🗌	No 🗆
Strengths										

ACADEMIC

PUPIL SHEET			
Things that are going well in school/I am proud of	The clubs that I attend in school		
My hobbies and interests outside of school are	My friends are		
If you are part of a team/club please name them:			
I like school			
I have good attendance			
I'm always on time			
I behave well in school			
I complete my homework			
I have a device to use at home for schoolwork	C	Yes 🗌	No 🗆
Career: When I grow up I would like to be			

ADDITIONAL INFORMATION					
Other assessment information:					
Other agencies Involved:					
Pastoral:					
Pastoral:					
Interventions in place:					
REVIEW, PLANNING, TARGETS AND PP SPE	ND				
Review previous targets	IND				
				e against target	
18.50					
Agree New Targets				Who will help?	
Description of the delicity of the manufacture of the second of the seco	!	lh a a l			
Resources, support or additional interventions access For additional requests, please submit PP Intervention Re	equest Fo	rm. P	lease tick if atta	ached.	
A Provision Map MUST be attached showing Pupil Premi	ase tick the bo	x to confirm.			
Total spend:					
Completed by: Date:					