

## **Personal Education Plan Nursery**

Please submit to: pep.documentation@southtyneside.gov.uk - Any queries, please contact: shelley.wold@southtyneside.gov.uk

PERSONAL DETAILS								
First Name:	First Name:			Surname:				
Also known as:			Age in Months:					
CLA Start Date:			UPN:					
Nursery:			Nursery Tel No:					
LAC Designated Tea	cher:							
Social Worker:			Tel No:					
Name of Carer:								
Current Address:								
Legal Status:			Date of LAC review:					
Present at the Mee	ting (Tick if in atten	dance):	Print Name:					
Young Person								
Carer/Keyworker								
Social Worker								
Designated Teacher								
Other								
Date of Meeting								
Attendance and Ex	clusion (Please attac	ch attendance certific	ate):					
Current Attendance	(%):							
Exclusions:	At risk of permanen	t exclusion?	Yes No	No of suspensions:				
Interventions to prevent exclusions:								
Days of Provision	Monday AM PM	Tuesday AM □ PM □	Wednesday AM ☐ PM ☐	Thursday AM PM	Friday AM PM D			
Possible Attendance:		Actual Attendance:						
Comments								
SEN - Additional Needs:			Nature of SEN, if any (Tick all that apply):					
Special Education Needs identified? Yes No			Туре		Range (1-7):			
Support   EHCP   Top up			Cognition & Learning	j $\Box$				
Date of next annual review			SEMH					
Educational Psychologist referral made by school? Y N			Communication & In	teraction				
Other Agencies Y N			Sensory & Physical					

## **ACADEMIC**

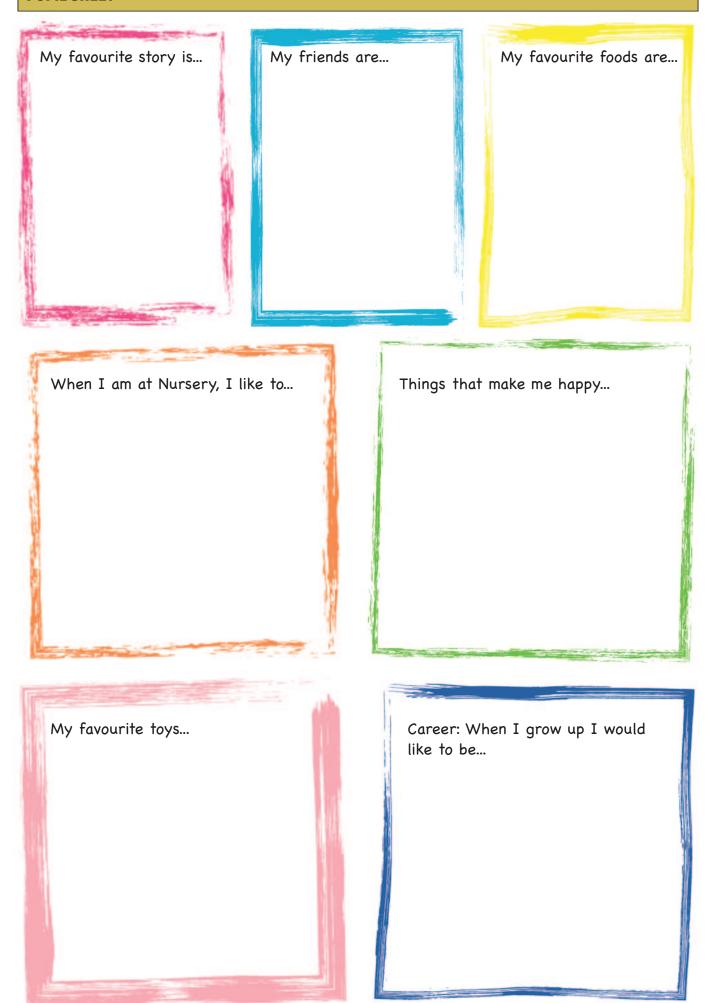
In the boxes below, please indicate the child's stage of development using either Birth to 5 Matters or Development Matters Non-Statutory Guidance, indicating whether they are emerging or expected. Please give a brief description of strengths/areas of development.

Personal, Emotional and Social Development			Phys Develo	sical opment	Communication and Language		
Self Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Listening, Attention and Understanding	Speaking	
Strengths:			Strengths:		Strengths:		

	Literacy Maths Understa the Wo		nderstandin the World	erstanding e World		e Arts and ign			
Compre- hension	Word recognition	Writing	Number	Numerical patterns	Past & present	People, cultures & communities	The Natural world	Creating with materials	Being imaginative & expressive
Strengths:			Strengths:		Strengths:			Strengths:	

Does the child have their own device	for home learning?		Yes 🗌	No 🗆

## **PUPIL SHEET**



ADDITIONAL INFORMATION				
Other assessment information:				
Other agencies Involved:				
Pastoral:				
Interventions in place:				
Transition - Next phase:				
REVIEW, PLANNING, TARGETS AND PP SPE	ND			
Review previous targets	Achieved?	Drograss mas	lo against target	
Target	Achieved?	Progress mad	le against target	
Agree New Targets			Who will help?	
Resources, support or additional interventions access For additional requests, please submit PP Intervention Re	sed in school equest Form. I	Please tick if att	ached.	
A Provision Map <b>MUST</b> be attached showing Pupil Prem	ium spend. Pl	ease tick the bo	ox to confirm.	
Total spend:	£			
Completed by: Date:				